Selection criteria | Plain language



The care team and peer advisors will use these criteria to score each application. Each area gets a score between 0 and 5, with a total of 25 points possible.

1. Sense of purpose

a. Understands the importance of now

Recognizes why taking action matters now and believes arts and culture can respond to the needs of today and the future.

b. Ready to act

Understands how today's challenges impact their life and why this fellowship is the right chance for growth and change.

c. Wants to make a real impact

Has a clear vision of how they can create change in the near and long term, through their art or community work.

2. Openness and exploration

a. Excited to try new things

Open to trying new ideas or techniques in their work and willing to question the usual way of doing things.

b. Sees their creative practice as a tool for change

Looks for ways to use their art or creativity to address social issues and to improve community care.

c. Can imagine and describe a future of care

Able to think about challenges and how care and community support might look in the future.

3. Community and inclusion

a. Committed to building connections

Values building relationships across different communities, cultures, and places and sees how arts and culture strengthens diverse communities.

b. Aware of many identities and experiences

Understands how things like race, disability, gender, and class impact people's experiences and needs for care.

c. Seeks to balance the needs of many people and communities

Thoughtful about serving different groups fairly and addressing their varied needs.

4. Giving and receiving

a. Values support that is shared

Believes in the importance of giving and receiving support in community spaces and is open to learning from others.

b. Focuses on helping communities

Aims to create work that helps their community, not just themselves.

c. Reflects on what is healthy to give and share

Thinks about how they give and receive support in their community and looks for a healthy balance between their needs and the needs of others.

5. Dedication and commitment

a. Passionate about care

Has a strong interest in learning about care for themselves, their community, and in their creative work.

b. Has clear but adaptable goals

Has specific goals but is willing to learn, accept feedback, and adjust.

c. Deeply connected to their community

Committed to making a lasting difference in their local area through their work.